

SRI B D TATTI (ANNAWARU) MEMORIAL CHARITABLE TRUST



EK Prayas
Annual Report 2025-26

PROFILE

Founded in 1994, Sri B D Tatti (Annawaru) Memorial Charitable Trust is located in Laxmeshwar, Gadag District, Karnataka. It was established by a group of socially-conscious individuals who sought to bring about a positive change in society. With a team of 70 dedicated members, the Trust has been a beacon of hope for children and adults with speech, hearing impairments, and other disabilities.

Over the years, the Trust has rapidly expanded its services and now reaches persons with disabilities, including children, youth, and adults, in 11 districts of North Karnataka. The Trust operates three rehabilitation centers in Gadag District focused on early intervention early education and Primary Intervention, along with programs such as the Ek Prayas Centre and the Ek Prayas Livelihood Centre for ID Autism Mothers.

Today, the Trust is the only NGO in North Karnataka offering a range of specialized services, including:

- Smart classrooms for all speech and hearing-impaired students.
- Audiology room for hearing assessments and testing.
- STEM lab to foster learning through technology.
- Mother Care Centre, which provides speech therapy for deaf children.
- GarvSe Livelihood Support Centre, offering livelihood opportunities for persons with disabilities (PwDs).



VISION

Enabling, Engaging and Enriching the community as a society of equals by creating opportunities for inclusion of persons with disability.



MISSION

- To promote comprehensive inclusion of persons with disabilities, addressing their needs at family, institutional, and societal levels.
- To protect and promote the rights of persons with disabilities and their families, ensuring they are treated with dignity and respect.
- To create opportunities for people with disabilities to lead sustainable, fulfilling lives, contributing meaningfully to society.

OUR VALUES

- Integrity
- Accountability
- Collaboration
- Quality Intervention
- Empathy
- Transparency

PROGRAM OVERVIEW

Executive Summary

The year 2025–2026 has been a meaningful and progressive year for the EK Prayas program of B. D. Tatti Memorial Charitable Trust. The program continued its efforts to support children with Intellectual Disabilities, Autism, Cerebral Palsy and down syndrome by providing regular therapy, education, and community-based services. With a strong focus on improving the quality of life of children and their families, the program reached a total of 298 children across Gadag, Ron, and Kundgol centres.

Children received different types of support such as special education, physiotherapy, occupational therapy, and speech therapy based on their individual needs. Regular assessments and follow-ups helped in tracking their progress and making necessary improvements in their development plans. Many children showed positive changes in communication, daily activities, behavior, and physical abilities.

The Kundgol centre, which is in its early stage, has also shown good progress. Children have been identified through surveys, and services have started with the support of trained caseworkers. This has helped in reaching children in rural areas who need early support and intervention.

Parents have been an important part of the program. Through meetings, training sessions, and exposure visits, they gained better understanding of their children's needs and learned how to support them at home. The parent exposure visit to RSETI Hulkoti helped families learn about self-employment opportunities and the importance of financial independence.

Staff development was given equal importance during the year. Trainings and exposure visits helped staff improve their skills and knowledge. Visits to CRC Davanagere and Satya Special School in Pondicherry gave them practical learning experience, which helped in improving the quality of services provided to children.

Various awareness and support activities were conducted throughout the year. LAS activities focused on environmental awareness, financial literacy, and preparation of learning materials with the support of IDFC FIRST Bank. Health-related camps such as Nutrition Camp and Breast Awareness Camp helped parents understand the importance of health and proper care. To strengthen community awareness on child development, 40 awareness boards were installed across the community, helping to educate families and promote early identification and intervention for children with developmental needs.

An Appliances Measurement Camp was also conducted in collaboration with APD Bangalore, where 62 children were assessed and supported with suitable assistive devices. This has helped children improve their comfort and independence in daily activities.

Fundraising efforts during the year were successful, with a total of ₹23,20,850 raised through different sources. This shows the trust and support of donors and the community towards the program. The funds have helped in continuing and strengthening the services for children.

The year ended with the Annual Gathering, where children showcased their talents and were appreciated with medals and certificates. It was a joyful moment for children, parents, and staff to celebrate the progress made during the year.

Overall, the program has made a positive impact in the lives of children and their families. With continued support and commitment, EK Prayas will continue to grow and reach more children in need in the coming years.



Executive Summary

EK Prayas is a key program of B. D. Tatti Memorial Charitable Trust, focused on the rehabilitation and overall development of children with Intellectual Disabilities, Autism, Cerebral Palsy, and other developmental delays. The program aims to support children in improving their abilities and helping them become more independent in their daily lives.

The program operates through a combination of centre-based and community-based services across Gadag, Ron, and Kundgol. It focuses on early identification, regular therapy, and continuous follow-up to ensure that each child receives the right support at the right time. Children enrolled in the program are provided with services such as special education, physiotherapy, occupational therapy, and speech therapy, based on their individual needs.

A key strength of the program is its focus on family involvement. Parents are actively engaged through regular meetings, training sessions, and exposure visits. They are guided on how to continue therapy and support their children at home, which plays an important role in the child's progress.

The program also works closely with the community by conducting awareness activities, surveys, and outreach programs. This helps in identifying children at an early stage and connecting them to services. In addition, the program supports children by linking them to government schemes and providing assistive devices to improve their mobility and comfort.

Capacity building of staff is another important part of the program. Regular training and exposure visits are organized to improve their knowledge and skills, ensuring better service delivery to children.

Along with rehabilitation services, the program also promotes livelihood initiatives such as the jute bag unit, which helps in skill development and supports sustainability efforts.

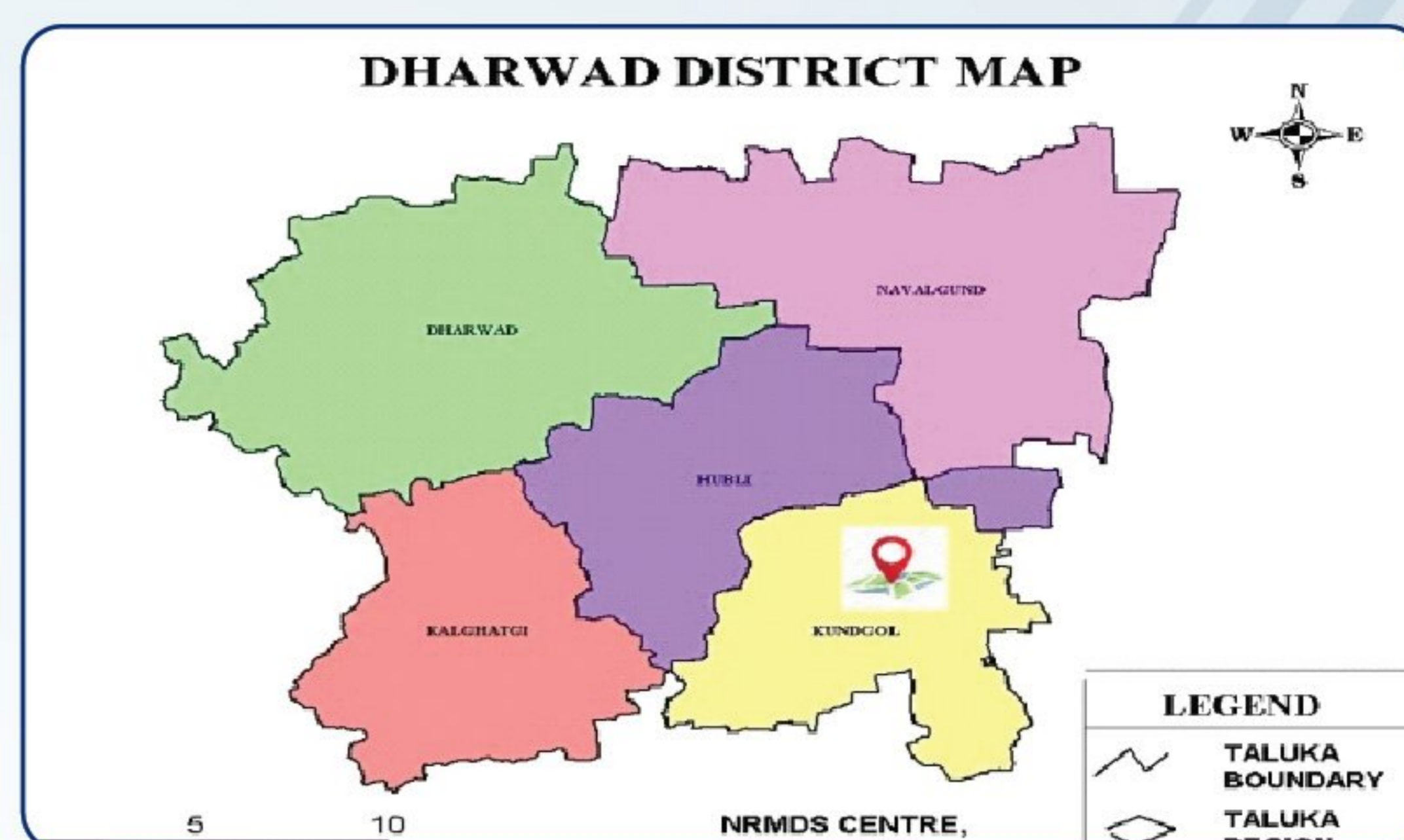
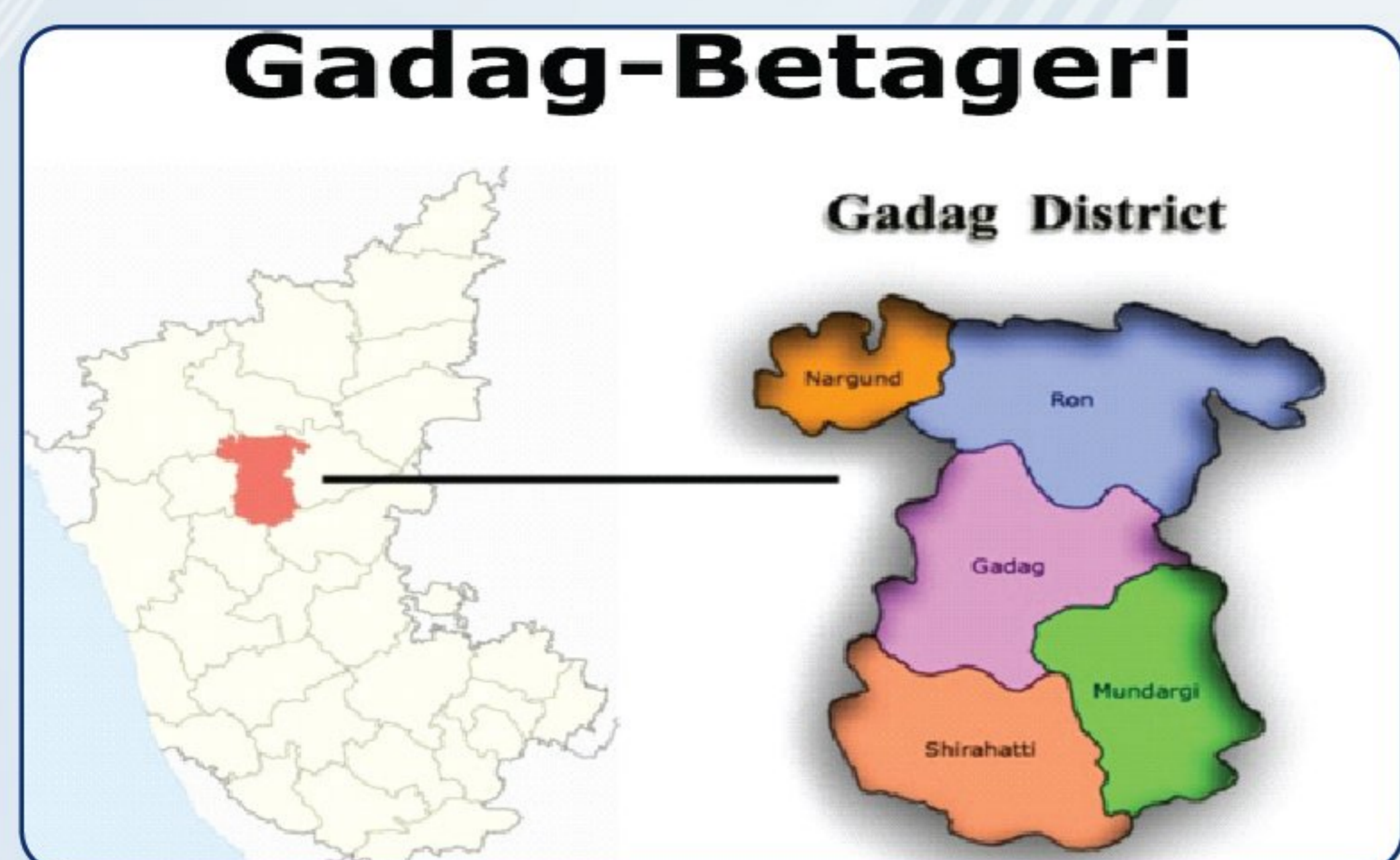
Overall, EK Prayas is working towards creating a supportive and inclusive environment where children with special needs can learn, grow, and lead a better quality of life with dignity and confidence.

Program Objectives

The EK Prayas program aims to support children with Intellectual Disabilities, Autism, Cerebral Palsy, and other developmental delays by focusing on their overall growth and independence. The key objectives of the program are:

- To identify children with developmental delays at an early stage through community surveys and outreach activities.
- To provide need-based services such as special education, physiotherapy, occupational therapy, and speech therapy for the overall development of each child.
- To improve children's daily living skills, communication, social interaction, and physical abilities so they can become more independent.
- To actively involve parents in the rehabilitation process by providing training, guidance, and regular support.
- To create awareness in the community about disability, early intervention, and the importance of inclusive practices.
- To build the capacity of staff through regular training and exposure visits to ensure quality services.
- To support children with assistive devices and link them to government schemes and entitlements.
- To create a safe, supportive, and inclusive environment where children can learn and grow with dignity.
- To promote livelihood opportunities and skill development for families to improve their financial stability.

Geographic Coverage



Target Beneficiaries

- Children with Intellectual Disabilities, Autism, Cerebral Palsy, and other developmental delays.
- Children in the age group of 1 to 14 years needing early intervention and rehabilitation support.
- Children requiring support in communication, behavior, daily living skills, and physical development.
- Parents and family members of children with disabilities who need guidance, training, and counseling.
- Caregivers who support children in their daily activities and development.
- Community members including ASHA workers, Anganwadi teachers, School teachers for awareness and early identification.

Implementation Approach

- Identification of children through community surveys and outreach activities.
- Detailed assessment of each child to understand their needs and abilities.
- Preparation of Individualized Education Plan (IEP), Individualized Rehabilitation Plan (IRP) for every child.
- Providing regular therapy services :

- Special Education
- Occupational Therapy
- Acupressure Therapy
- Physiotherapy
- Speech Therapy
- Activity Based Therapy

- Centre-based services for regular therapy and structured learning.
- Community children services through caseworkers.
- Home-based intervention for children unable to attend centres.
- Continuous monitoring and reassessment to track child progress.
- Active involvement of parents through meetings, training, and exposure visits.
- Guidance to parents for home-based care and daily activity support.
- Capacity building of staff through trainings and exposure visits.
- Organizing camps for assistive devices assessment and distribution.
- Linking children with government schemes and entitlements.
- Conducting awareness programs on health, education, and disability.
- Organizing LAS activities and community engagement programs.
- Promoting inclusive and supportive environment for children and families.
- Collaboration with ASHA workers, Anganwadi staff, teachers, and community members.

Accreditation / Affiliations

- Trust registered under Bombay Public Trust act 1950
- 12A of income Tax Act, 1961
- 80G of income Tax Act, 1961
- NGO Darpan Registration with Niti Ayog
- Foreign Contribution Regulation Act, 2010
- CSR-01 Registration under Ministry of Corporate Affairs
- Registered with PwDs department for the implementation of disability programs.
- Guide star transparency certified NGO

Regulations

- Child Protection policy
- POSH Policy
- HR Policy
- Finance Policy

Governance Structure:



Risk Management Practices:

During the reporting quarter, the organization has maintained high standards of integrity, transparency, and compliance in all its operations and engagements.

We hereby confirm that there have been no incidents or events that could pose a reputational risk to the organization or to IDFC FIRST Bank.

All programs and activities have been conducted in alignment with ethical practices, legal requirements, and stakeholder expectations. The organization continues to proactively monitor potential risks and ensures timely mitigation measures where necessary.

ACTIVITIES & PROGRAM IMPLEMENTATION

Key Activities Conducted:

- Regular therapy services: Special Education, Physiotherapy, OT, Speech Therapy, Acupressure Therapy
- Identification of children through community surveys and outreach
- Individual assessments and preparation of IEP/IRP for each child
- Parent meetings and training on home-based care and support
- Parent counseling and awareness sessions
- Dasara Celebration was conducted across 3 centres
- Teacher's Day was celebrated with 50 staff, 80 children, and 30 guests.
- World Disability Day was attended by 110 children, 113 parents, 34 staff, and 19 guests.
- Children's Day celebrated with the participation of 68 children, 39 parents, 25 staff, and 15 donors.
- LAS Activities conducted on:

- Environmental Day
- Teaching Learning Material (TLM) preparation
- Financial literacy sessions with IDFC FIRST Bank

- Nutrition Camp conducted for 25 parents with 5 doctor guidance
- Breast Awareness Camp organized for 39 in collaboration with Enable India
- Appliances Measurement Camp with APD Bangalore for 62 children
- Distribution and support for assistive devices for children
- Staff trainings on:

- Good Touch & Bad Touch - 25 Staff
- Speech Therapy - 25 Staff
- Indian Sign Language - 35 Staff

- Exposure visits for staff to:

- CRC Davanagere
- Satya Special School, Pondicherry
- Staff Capacity building training at Bangalore

- Parent exposure visit to RSETI Hulkoti for livelihood awareness
- Conducted 23 stakeholder trainings with 551 participants, including ASHA, Anganwadi, VRWs, MRWs, and students.
- Linking children to government schemes and entitlements
- Volunteer and donor engagement
- Staff field visits to understand community needs
- Livelihood activities through jute bag unit (production and sales)
- Celebration of Annual Gathering with children, parents, and guests
- A total of 24 Program Manager Meetings were completed.
- Teachers conducted regular caseworker monitoring
- Celebrated Annual Gathering with 500 people, including children, parents, staff, guests, and donors

Beneficiary Reach & Numbers

Sl. No	Centre Name	Total No. of Children Reached	Active Children	Dropout
1.	Gadag Centre	134	117	17
2.	Ron Centre	128	106	22
3.	Kundgol Centre	036	25	11

Demographic Details

Sl. No	Centre Name	No. of Gram Panchayats	No. of Villages
1.	Gadag	27	54
2.	Ron	24	56
3.	Kundgol	26	61

OUTPUT / IMPACT

Output Indicators

Indicator	Target	Frequency of Measurement	Means of Verification
Total children reached across all centres	298 children	Annual	Enrolment records, attendance registers
Number of home visits conducted	615 visits	Annual	Home visit records, caseworker reports
Stakeholder trainings conducted and participants reached	23 trainings, 551 participants	Annual	Training reports, attendance sheets
Number of parents trained and attending sessions	As per plan	Monthly	Training attendance register, reports
Community members and households reached	4,250 members, 1,185 households	Annual	Community outreach
Staff training and exposure visits	14 staff (CRC), 8 staff (2 visits)	Annual	Visit reports
Assistive devices distributed	62 children	Annual	Distribution records, beneficiary list
Annual Day participation	500 participants	Annual	Event report, attendance records
Parents participated in exposure visits	159 parents	Annual	Exposure visit reports, attendance sheets
Children enrolled in social security schemes	80 children	Annual	Enrolment documents, scheme records
Services in government pre-primary schools	17 schools covered	Monthly	School visit records, activity reports
Nutrition support provided to children	All enrolled children	Monthly	Nutrition register, distribution records

Outcome Indicators

Indicator	Expected Change	Measurement Tool	Timeline
Improvement in motor skills	60–70% children show progress	Therapy assessment tools	6–12 months
Improvement in communication skills	Increased verbal/non-verbal ability	Speech & developmental assessments	6–12 months
Improvement in cognitive & social skills	Better interaction and learning ability	Developmental checklists	6–12 months
School readiness	2% of children ready for school/inclusion	School readiness assessment	Annual
Parent capacity improvement	Increased ability to support child at home	Parent feedback & observation	6 months
Reduction in severity of developmental delay	Measurable functional improvement	Baseline vs end line assessment	Annual

FINDINGS

Monitoring and Evaluation Findings

Regular monitoring and evaluation were carried out throughout the year to understand the progress of children and improve the quality of services. Continuous assessments, follow-ups, and staff reviews helped in tracking each child's development and identifying areas that needed more support.

It was observed that many children showed steady improvement in communication, behavior, and daily living skills. Children attended sessions regularly and received support at home showed better progress. Improvements were also seen in physical abilities such as sitting balance, standing, walking, and coordination, especially among children receiving physiotherapy and occupational therapy.

Parent involvement played a very important role in the child's development. Parents who actively participated in meetings and followed home-based activities reported better outcomes in their children. Awareness sessions and exposure visits helped parents gain confidence and understand how to support their child more effectively.

The program also found that early identification and early intervention led to better results. Children who were enrolled at a younger age showed faster improvement in learning and social skills. Community outreach activities helped in identifying such children at an early stage.

Staff performance and service quality improved through regular training and exposure visits. Staffs were able to apply new techniques and provide better support to children. However, there were some challenges such as irregular attendance of a few children, limited awareness in some rural areas, and the need for more consistent follow-up in home-based care.

Key Challenges Faced

Low Awareness & Social Barriers

- Many parents and community members have limited understanding of intellectual disabilities and autism.
- Social beliefs and stigma stop families from seeking early help and support.

Shortage of Skilled Professionals

- Limited availability of trained speech therapists, occupational therapists, and special educators.
- Difficulty in recruiting and retaining qualified staff in rural areas.

Parent Engagement & Regular Practice

- Some parents find it difficult to continue activities at home regularly.
- Ongoing support is needed to help parents follow interventions properly.

Economic Difficulties

- Many families face financial problems and cannot afford extra support services.
- Limited funds impact service improvement and expansion.

Facility & Material Gaps

- Need for improved therapy spaces, learning materials, and equipment.
- Space constraints limit the number of children who can be supported.

Access to Government Support

- Delay in accessing schemes like disability certificates and financial benefits.
- Parents need help with paperwork and follow-up processes.

Irregular Attendance of Children

- Some children are not regular due to family or health issues.
- This affects continuity in therapy and learning.

Behavioral Challenges in Children

- Some children have severe behavior issues that need extra support.
- Managing such behaviors requires more time and trained staff.

Limited Community Support

- Need for stronger involvement and support from the community.
- Continuous awareness efforts are required.

Learnings and Insights

- Early identification leads to better and faster improvement.
- Regular therapy and follow-up are important for child progress.
- Children improve more with consistent attendance.
- Parent involvement plays a key role in development.
- Home-based practice supports better outcomes.
- Awareness is still needed in rural communities.
- Community outreach helps in early identification.
- Staff training improves quality of services.
- Exposure visits give practical knowledge to staff and parents.
- Individualized plans (IEP) help meet each child's needs.
- Assistive devices improve independence and comfort.
- Teamwork between child, parent, staff, and community gives best results.

Risk	Mitigation
Children Attendance	Scheduled activities according to time availability
Low attendance of parents at events and training	Phone follow-up and intimation
Children missing therapy sessions	Regular follow-up by staff, flexible scheduling, parent engagement
Poor parent participation in programs	Conduct awareness sessions, involve staff in follow-up
Transportation Issue	Provided an auto to ensure smooth transport
Inconsistent monitoring of child progress	Regular caseworker monitoring, weekly reports, supervision by centre head
Children Data Management	Implemented EI App
Drinking water problem	Purchases water purifier
Limited awareness	Conducted training session for parents, conducted stakeholder training for ASHA, Anganwadi, VRWs, MRWs
Community Children Service	Recruited caseworker
Staff Strengthening	Conducted training sessions internal & External

CASE STUDIES

Gadag Centre

Child Name: Altafahamad Jaheerabbas Doddamani

Altafahamad, born on 10th May 2018, is from Kalasapoor village in Gadag District, Karnataka. He joined the EK Prayas program at the age of 5 years and 7 months. He has been diagnosed with a locomotor disability along with Intellectual Disability. He lives in a family of seven members. His father, Jaheerabbas, works as a goods vehicle driver, and his mother, Yasminbanu, is a homemaker.

Before Intervention:

Before joining the program, Altafahamad faced many difficulties. He was not able to stand or walk due to his physical condition. He also had delayed speech and was unable to communicate or interact with others. He often remained isolated and had challenges in his physical, communication, and learning abilities.

Intervention Approach:

The EK Prayas team provided regular therapy and structured support based on his needs. Physiotherapy was given to improve his muscle strength and help him learn to stand and move. Speech therapy helped him start communicating using sounds and simple words. An Individualized Education Plan (IEP) was prepared, and activities were planned to improve his body control, learning, and interaction. Play-based activities were used to reduce his crying and encourage social interaction. His parents were guided to continue exercises at home, and his progress was regularly monitored.

Impact and Progress

With continuous support, Altafahamad has shown good improvement. He is now able to stand with minimal support and has better body control than before. His muscle strength has improved through regular physiotherapy. Socially, he has become more active—he interacts with other children, participates in group activities, and feels comfortable in the centre.

In learning, he can now identify vowels, numbers from 1 to 20, and recognize common items like fruits, vegetables, and flowers. His communication has improved significantly, and he can now speak simple three-word phrases and express his needs more clearly.

His parents have played an important role in his progress by regularly practicing activities at home. Overall, Altafahamad's journey shows steady improvement and gives hope to his family for a better and more independent future.

Ron Centre

Child Name: Hanamanth Korannavar

Hanamanth Korannavar, born on 2nd December 2019, lives in Hunagundi village in Ron Taluk, Gadag District, Karnataka. He joined the EK Prayas program under B. D. Tatti at the age of 5 years. He has been diagnosed with Cerebral Palsy along with Intellectual Disability, and also has a speech delay. Hanamanth lives in a family of four members with his father, mother, and sister. His father, Yallappa, works as a farmer in Hunagundi village, and his mother, Hanamavva, is a homemaker.

Before Intervention:

Before the intervention, Hanamanth was facing many challenges. He had behavioral issues and difficulty managing his actions. His fine motor skills were limited, especially in his right hand, and he was not able to use it properly to hold objects. He was also not able to interact or mingle with children of his age. In daily life, he needed support for basic activities like eating, drinking, washing his face, and cleaning his hands. Academically and cognitively, he was at a very low level and found it difficult to understand and perform simple tasks.

Intervention Approach:

The intervention for Hanamanth focused on improving his overall development through regular therapies and structured support. He was given physiotherapy to strengthen his muscles and improve the use of his right hand. Occupational therapy helped him develop fine motor skills and better eye-hand coordination. Daily 1:1 sessions were conducted to improve his sitting tolerance and help him stay engaged in activities. Special education sessions were also provided to improve his basic learning and understanding.

Along with this, behavioral strategies were used to reduce his behavioral issues and help him follow simple instructions. He was trained in daily living skills like eating, drinking, and personal hygiene to become more independent. Speech therapy was given to improve his communication. Group activities were encouraged to help him interact with other children. His parents were also guided to continue the practice at home, and his progress was regularly monitored.

Impact and Progress:

With regular therapy and continuous support, Hanamanth has shown significant improvement in his overall development. Earlier, he had difficulty in using his right hand, but now his fine motor skills have improved a lot. He is able to hold objects properly, perform activities like picking, placing, and handling materials with better control and ease. His eye-hand coordination has also improved through continuous practice in therapy sessions and daily activities. The 1:1 sessions helped him improve his sitting tolerance, and now he is able to sit for a longer duration and stay engaged in tasks with better attention.

In terms of daily living skills, Hanamanth has become more independent compared to before. His ADL skills have improved a lot, and he is now able to eat, drink, and perform basic hygiene activities like washing hands and face with less support. His behavior has improved, and he is able to follow simple instructions and routines. Earlier, he was not able to mingle with other children, but now socially he has improved a lot—he interacts with peers, plays with them happily, and participates in group activities.

Academically and cognitively, he has started showing gradual progress. He is able to understand simple concepts, follow basic instructions, and participate in learning activities. With the help of speech therapy, his communication has also improved. He is now able to speak simple two-word phrases and express his basic needs, which has reduced his frustration and improved his interaction with others.

Overall, Hanamanth's progress shows a positive change in all developmental areas. Continuous therapy, regular practice, and strong support from his parents have played a major role in his improvement. His journey reflects steady growth and gives hope for further development in the coming days.

Kundgol Centre

Child Name: Suraj Alagodi

Hanamanth Korannavar, born on 2nd December 2019, lives in Hunagundi village in Ron Taluk, Gadag District, Karnataka. He joined the EK Prayas program under B. D. Tatti at the age of 5 years. He has been diagnosed with Cerebral Palsy along with Intellectual Disability, and also has a speech delay. Hanamanth lives in a family of four members with his father, mother, and sister. His father, Yallappa, works as a farmer in Hunagundi village, and his mother, Hanamavva, is a homemaker.

Before Intervention

Suraj Alagodi, a 12-year-old child from Kundgol, joined the centre in July 2025. At the time of admission, he was facing many challenges in his daily life. He had poor concentration, reduced eye contact, and difficulty in paying attention. He also had trouble with simple movements like sitting to standing and standing to sitting. He was sensitive to his surroundings and was not comfortable in group settings. Socially, he was not able to play with other children or wait for his turn, though he could follow simple instructions given by teachers and parents.

In academics, he was not able to read alphabets or words, count objects properly, or identify coins. In daily life and household activities, he was not able to do simple tasks like dusting, sorting vegetables, carrying water, or separating leafy vegetables. He also had difficulty in recreational activities like playing with a ball, building blocks, arranging things, or watering plants. Overall, he needed support in many areas of development.

Intervention Approach

After joining the centre, a proper intervention plan was started for Suraj. He was given regular one-to-one sessions and group activities to improve his concentration, social skills, and participation. Special education sessions were conducted to improve his basic academic skills and daily routine. Occupational activities like dusting, sorting vegetables, and carrying water were taught to improve his independence in daily life.

Outdoor play, drawing activities, and recreational sessions were also included to improve his physical and social development. Continuous practice was encouraged both at the centre and at home. His mother played an important role by bringing him regularly to the centre, participating in sessions, and practicing activities at home. Regular follow-ups were done to track his progress and support his improvement.

Impact and Progress

With regular therapy and continuous support, Suraj has shown good improvement in many areas. In personal skills, he is now able to climb stairs without support, unfasten buttons, clean his nose, and manage some self-care activities with less help. Socially, he has improved and is now able to participate in group games, wait for his turn, and follow instructions given by teachers and parents.

In daily living and occupational skills, he has become more independent. He can now dust furniture, sort vegetables, carry water in a small bucket, and separate leafy vegetables. In recreational activities, he is able to play with a ball, arrange items, build blocks, and water plants with minimal support. In academics, he is still improving, but he is now able to identify coins and follow daily routines like getting ready for school on time.

Overall, Suraj has shown steady progress in all areas with the help of regular intervention and strong support from his mother. With continued therapy and practice, he is expected to improve further and become more independent in the future.

PROGRAM VISIBILITY

Media Coverage

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ಮುಖ್ಯಮಂತ್ರಿ: ಗದಗ ನಗರದ ಡಾ. ಬಿ. ಡಿ. ತಟ್ಟಿ(ಅ) ಮೆಮೋರಿಯಲ್ ಚಾರಿಟೇಬಲ್ ಟ್ರಸ್ಟ್ ವತಿಯಿಂದ ಏರ್ಪಡಿಸಿದ ವಿಶೇಷ ಚೇತನ ಮಕ್ಕಳ ವಾರ್ಷಿಕೋತ್ಸವ ಸಂಭ್ರಮದ ಛಾಯಾಚಿತ್ರ.

ಉದಯವಾಣಿ

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ವಿಶೇಷ ಚೇತನ ಮಕ್ಕಳೊಂದಿಗೆ ಶಿಕ್ಷಕರ ದಿನಾಚರಣೆ

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ಉತ್ತರಪ್ರಭ

ವಿಶೇಷ ಚೇತನ ಮಕ್ಕಳೊಂದಿಗೆ ದಸರಾ ಹಬ್ಬ ಆಚರಣೆ

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ಇಂದು ಸಂಜೆ

ವಿಶೇಷ ಚೇತನ ಮಕ್ಕಳೊಂದಿಗೆ ಶಿಕ್ಷಕರ ದಿನಾಚರಣೆ

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ಹೊಸ ದಿಗಂತ

ಸಾಮಾಜಿಕ ಸೇವೆಯಲ್ಲಿ ತೊಡಗಿದ ಸಂಸ್ಥೆ ಕಾರ್ಯ ಶ್ಲಾಘನೀಯ



◆**ಕುಂದಗೋಳ:** ಪಟ್ಟಣದ ಕಿಲ್ಲಾ ಓಣಿಯಲ್ಲಿ ಬಿ.ಡಿ ತಟ್ಟಿ(ಅ) ಮೆಮೋರಿಯಲ್ ಚಾರಿಟೇಬಲ್ ಟ್ರಸ್ಟ್‌ವತಿಯಿಂದ ಏಕ್ ಪ್ರಯಾಸ್ ಯಡಿ ಬುದ್ಧಿಮಾಂದ್ಯ, ನ್ಯೂನತೆವುಳ್ಳ ಮಕ್ಕಳ ಪುನರ್ವಸತಿ ಕೇಂದ್ರದಲ್ಲಿ ಪಂಡಿತ ಜವಾಹರಲಾಲ್ ನೆಹರು ಆವರ ಜನ್ಮ ದಿನಾಚರಣೆ ಹಾಗೂ ಮಕ್ಕಳ ದಿನಾಚರಣೆ ಆಚರಿಸಲಾಯಿತು. ಈ ವೇಳೆ ಪ.ಪಂ ಸದಸ್ಯ ಪ್ರಕಾಶ ಕೊಹಾಟೆ ಮಾತನಾಡಿ, ವಿಶೇಷ ಚೇತನ ಮಕ್ಕಳು ಅನುಭವಿಸುತ್ತಿರುವ ತೊಂದರೆಗಳಿಗೆ ಸ್ಪಂದಿಸುವ ಉದ್ದೇಶದಿಂದ ಸಂಸ್ಥೆಯು ಒಂದು ಹೆಜ್ಜೆ ಮುಂದೆ ಬಂದು ಪಟ್ಟಣದಲ್ಲಿ ಏಕ್ ಪ್ರಯಾಸ್ ಕೇಂದ್ರ ಸ್ಥಾಪಿಸಿ ಬುದ್ಧಿಮಾಂದ್ಯ ಮಕ್ಕಳ ದಾರಿದ್ರ್ಯವಾಗಿದೆ. ಸಾಮಾಜಿಕ ಸೇವೆಯಲ್ಲಿ ತೊಡಗಿದ ಸಂಸ್ಥೆ ಕಾರ್ಯ ಶ್ಲಾಘನೀಯ ಎಂದು ಹೇಳಿದರು. ಕೆ.ಪಿ.ಧಾರವಾಡ, ಸಂವಿಧಾನ ಸಂರಕ್ಷಣಾ ಜಿಲ್ಲಾಧ್ಯಕ್ಷ ಶರೀಫ್ ಮರಶಿಬಣ್ಣ, ಗ್ರಾಪಂ ಸದಸ್ಯ ಇರ್ಷಾದ್ ಅಹ್ಮದ್ ಮುಲ್ಲಾ, ಡಾ.ಸುರೇಶ್ ಕೊಹಾಟೆ ಸಂಯೋಜಕರಾದ ಶರಣಬಸಪ್ಪ ಮಾಸ್ತಮ್ಮನವರ, ಡಾ.ರಾಜೇಶ್ವರಿ ದಂಡಿನ, ಕವಿತಾ ಶಿರುಂದ, ಅಶ್ವಿನಿ ರಂಗನಾಯಕ, ಭಾಗ್ಯಲಕ್ಷ್ಮಿ ಹೆಚ್ಚಾರ್, ಕಾವ್ಯ ಬೂದಿಹಾಳ, ಲೀಲಾವತಿ ಸೇರಿದಂತೆ ಹಾಜರಿರಿದ್ದರು.

ಸಂಜೆ ಮಾಧ್ಯಮ

ವಿಶೇಷ ಚೇತನ ಮಕ್ಕಳೊಂದಿಗೆ ದಸರಾ ಹಬ್ಬ ಆಚರಣೆ

ಸಂಜೆ ಮಾಧ್ಯಮ ಪತ್ರಿಕೆಯಲ್ಲಿ ಪ್ರಕಟವಾದ ಛಾಯಾಚಿತ್ರ.

ಇಂದು ಮುಂಬಾನೆ

ವಿಶೇಷ ಚೇತನ ಮಕ್ಕಳೊಂದಿಗೆ ದಸರಾ ಹಬ್ಬ ಆಚರಣೆ

ಇಂದು ಮುಂಬಾನೆ ಪತ್ರಿಕೆಯಲ್ಲಿ ಪ್ರಕಟವಾದ ಛಾಯಾಚಿತ್ರ.

You Tube Links

- ▶ <https://chat.whatsapp.com/CHT6Nx1QbfyLcGfQpA9hbQ>
- ▶ https://youtu.be/desqwL_4ZM0?si=K3tesO0h8dSRsKLa
- ▶ <https://sknewskannada.in/2024/11/14/news-360/30089/>
- ▶ <https://youtu.be/eW71wi0lauY?si=oFgq0xMQ742UAOTu>
- ▶ <https://youtu.be/KsP9CT1GQv0?si=D8fhaqM5ttjdlvTB>
- ▶ https://youtu.be/QfRFSvqYb5k?si=L_fh2ya1YT1gNVI2
- ▶ <https://youtube.com/@rashtrakrantinews321?si=PUwqXlbz0xSNj2-g>
- ▶ <https://mypublicsamachar.com/teachers-day-with-specially-abled-children-preparations-for-a-new-project>
- ▶ <https://eedina.com/karnataka/dharwad-teachers-day-celebration-with-specially-gifted-children-new-project-announced/2025-09-06/>

Visibility and Outreach Initiatives

- Conducted regular village visits and home visits to connect with families.
- Built trust with parents through parent's meeting & training interactions.
- Used community meetings to spread awareness.
- Showcased children's talents during Annual Gathering and celebrations.
- Engaged local leaders and guests in program activities.
- Organized joint activities with volunteers and stakeholders.
- Encouraged parent-to-parent sharing to spread awareness.
- Displayed teaching materials and children's work during events.
- Strengthened outreach through school and Anganwadi connections.
- Reached new areas through community-based services in Kundgol.
- Created awareness through health camps and special sessions.
- Built program visibility through consistent field presence and follow-ups.

RECOMMENDATIONS AND PLAN FOR NEXT YEAR

Key Recommendations

- Increase efforts in early identification by reaching more villages
- Focus more on early intervention and individualized support
- Strengthen awareness activities to educate families about disabilities
- Improve regular attendance of children through better parent follow-up
- Encourage more active parent involvement in home-based activities
- Provide more assistive devices and therapy materials for children
- Continue regular staff training to improve service quality
- Expand community-based services to reach remote areas
- Build stronger partnerships with donors and organizations
- Improve tracking and documentation of each child's progress
- Conduct more training sessions for stakeholders to strengthen their involvement
- Partner with local NGOs to build strong networks and collaborations

Roadmap for the upcoming Year

- Collect block-wise data of children in Dharwad district.
- Expand and establish a new centre in Dharwad district.
- Recruit and train new staff for the Dharwad centre.
- Conduct door-to-door surveys in villages of Kundgol Taluk.
- Start and strengthen community-based services in Kundgol Taluk.
- Monitor and track children's growth using the EI App.
- Conduct village surveys and outreach activities in new areas.
- Provide regular therapy sessions and ensure proper follow-up.
- Plan and conduct monthly parent meetings and training programs.
- Organize health camps, awareness programs, and special sessions.
- Conduct regular staff training and exposure visits.
- Improve the use of digital tools for data tracking and reporting.
- Increase fundraising efforts and strengthen donor engagement.
- Implement a Donor Management System (DMS) application to manage and handle a larger volume of donor data efficiently.
- Celebrate events and involve the community to improve visibility.
- Focus on improving independence and quality of life of children.
- Create a parent welfare group to support and empower families.
- Continue Acupressure Therapy as part of next year's intervention plan.

LIVELIHOOD

This year, the Aviratha Livelihood Program has made meaningful progress in supporting mothers of children with Intellectual Disability (ID) and Autism, with valuable support from IDFC FIRST Bank. The initiative was started to provide income opportunities, helping mothers contribute to their family's financial stability. The unit is equipped with 12 machines, where mothers are actively engaged in producing eco-friendly bags. During the year, a total of 5,129 bags were manufactured, out of which 3,547 bags were sold, generating a revenue of ₹3,00,580.

The program focuses not only on income generation but also on skill development, confidence building, and empowerment. Through regular training and hands-on work, the quality and design of the bags have improved, leading to better market acceptance and repeat orders. Continuous support has helped maintain consistency in production. This initiative has created a sense of independence among the mothers and has had a positive impact on their families, as many are now able to contribute financially while staying close to their children.

Looking ahead, the program aims to expand by introducing new products such as cloth bags, school uniforms, and other useful items. There are plans to involve more parents and strengthen connections with markets and organizations to increase sales and secure bulk orders. In the coming year, mothers will also receive training in basic business skills like pricing and marketing to help them manage the work more independently. Overall, the livelihood program has shown steady growth and continues to create a positive and sustainable impact on families.

EVENT



COMMUNITY SERVICE



DONOR VISIT



EXPOSURE VISIT



HOME VISIT



PARENTS MEETING



STAFF TRAINING



LEND SHOULDER ACTIVITY



STAKEHOLDER



BUDGET UTILIZATION

A S R J & Associates LLP
Chartered Accountants
LLPIN: ACS-4219
FRN: S000228



STATEMENT OF UTILISATION OF CSR FUND

Name of the Implementing Partner : Sri B D Tatti (A) Memorial Charitable Trust

Funder Name : IDFC FIRST Bank limited

Project Name : Ek Prayas

Project Period : 01 April 2024 to 31 March 2027

Reporting Period : 1st April 2025 to 31st March, 2026

A) STATEMENT OF AVAILABLE CSR FUNDS		Total Approved Budget for Year 2	Amount Received		
		Apr25-Mar26	Apr25-Mar26		
		(1)	(2)		
1	Grant from IDFC FIRST Bank Ltd.	1,10,81,480	1,10,81,480		
2	Opening Balance 01-4-2025		21,150		
	Total	1,10,81,480	1,11,02,630		
B) STATEMENT OF EXPENDITURES INCURRED		Total Approved Budget for Year 2	Total Grant received for Year 2	Expenses Incurred	Unspent / Overspent as on 31st Mar 26
Sr. No.	Particulars	Apr25-Mar26	Apr25-Mar26	Apr25-Mar26	(4) [3-2]
		(1)	(2)	(3)	(4) [3-2]
A	HR Cost (Total A)	60,40,200	60,40,200	59,95,200	45,000
	Program Manager	6,48,000	6,48,000	6,48,000	-
	Centre Head	6,72,000	6,72,000	6,72,000	-
	Field teacher	2,22,000	2,22,000	2,22,000	-
	Main Teacher	7,63,000	7,63,000	7,63,000	-
	Special Teacher/Main Teacher	4,80,000	4,80,000	4,80,000	-
	Assistant Teacher	10,90,200	10,90,200	10,90,200	-
	Physiothearpist	2,75,000	2,75,000	2,75,000	-
	Case Worker	10,89,000	10,89,000	10,44,000	45,000
	OT	2,80,000	2,80,000	2,80,000	-
	Support staff	5,21,000	5,21,000	5,21,000	-
B	Program Activity Cost (Tatal B)	15,97,000	15,97,000	19,29,339	-3,32,339
	Nutrition for Children	96,000	96,000	3,94,000	-2,98,000
	Infrastructure(OT/PT/ST/Uniform)	4,50,000	4,50,000	3,34,678	1,15,322
	Kit for Case Workers	25,000	25,000	24,790	210
	Teachers exposure visit	90,000	90,000	89,632	368
	Events (quarterly)	1,20,000	1,20,000	1,69,238	-49,238
	Lunch for children(22 days 45 rs 35 children)	8,16,000	8,16,000	6,92,000	1,24,000
	Parent Exposer Visite	-	-	75,000	-75,000
	Wall Priting	-	-	1,50,000	-1,50,000
C	Travel Cast (Total C)	9,76,000	9,76,000	9,58,242	17,758
	Travel and DA for Teacher	2,24,000	2,24,000	2,24,000	-
	Leaders Travel and Boarding (Local and Outstation)	65,000	65,000	92,242	-27,242
	Travel for OT	24,000	24,000	24,000	-
	Travel and DA cost for field teacher	18,000	18,000	18,000	-
	Transportation for Children	6,45,000	6,45,000	6,00,000	45,000
D	Other Overhead Exp (Total D)	9,59,000	9,59,000	9,07,275	51,725
	Rent	8,76,000	8,76,000	8,76,000	-
	Printing and statinoary	48,000	48,000	31,275	16,725
	Medical Emergency	20,000	20,000	-	20,000
	Student Ek Prayas center kit (Uniform, bottle, bag etc)	15,000	15,000	-	15,000
	Total (A+B+C+D)	95,72,200	95,72,200	97,90,056	-2,17,856
E	program Management Cost	2,39,305	2,39,305	94,837	1,44,468
	Grant Total	98,11,505	98,11,505	98,84,893	-73,388

Address: No 25, West Anjaneya Temple Road, Basavanagudi, Bengaluru - 560004

Contact No: 9448508938

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LIVELIHOOD PROGRAM					
A	Trainer	5,28,000	5,28,000	5,28,000	-
	Program Manager	1,20,000	1,20,000	1,20,000	-
	Center Spoc	2,76,000	2,76,000	2,76,000	-
	Trainer	1,32,000	1,32,000	1,32,000	-
B	Program Activity Cost (Total B)	5,77,000	5,77,000	5,53,536	23,464
	Stipened for Parents	70,000	70,000	59,000	11,000
	Sewing machine (Singer)	2,45,000	2,45,000	2,02,700	42,300
	Raw Materials (Basic equipment for machinery, Jute roll)	1,80,000	1,80,000	2,22,416	-42,416
	Repairing & maintenance cost	6,000	6,000	5,250	750
	Travel & Packeging cost	20,000	20,000	39,520	-19,520
	Product branding and marketing cost	36,000	36,000	21,650	14,350
	stalls for exhibition	20,000	20,000	3,000	17,000
C	Travel Cost (Total C)	42,000	42,000	42,000	-
	Travel For Center SPOC	42,000	42,000	42,000	-
D	Other Over head Exp (Total D)	92,000	92,000	75,561	16,439
	Infrastructure development	80,000	80,000	75,561	4,439
	parents uniform	12,000	12,000	-	12,000
	Total (A+B+C+D)	12,39,000	12,39,000	11,99,097	39,903
	Program Management Cost	30,975	30,975	18,640	12,335
	Grant Total	12,69,975	12,69,975	12,17,737	52,238
	Total	1,10,81,480	1,10,81,480	1,11,02,630	-21,150

C) CLOSING BALANCE & ITS RECONCILIATION

Closing Balance Represented by :			
Bank Balance		92,729.00	
Advance		-	
Total			92,729.00

D) RECONCILIATION

Particulars	Amount Rs
1 Opening balance (unspent Interest amount from the previous FY lying with the NGO)	21,150
2 Donated amount	1,10,81,480
3 Total donations available with the NGO (1+2)	1,11,02,630
4 Interest/surplus earned	92,729
5 Total funds available with the NGO (3+4)	1,11,95,359
6 Amount spent from the unutilised opening balance (1)	21,150
7 Amount spent from the donated amount (2)	1,10,81,480
8 Amount spent from interest/surplus generated (4)	-
9 Total expenditure by the NGO	1,11,02,630
10 Unspent amount from CSR donations (excluding unspent interest)	-
11 Unspent interest/surplus to be carried forward	92,729
12 Total unspent amount	92,729

For A S R J & Associates LLP
Chartered Accountants
FRN: S000228
CA Aswini Joshi
Partner
Membership No: 251199
UDIN:26251199IKINFY1615



Date: 06-04-2026
Place: Bengaluru



SRI B D TATTI (A) MEMORIAL CHARITABLE TRUST

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